

The 14-19 Manual: Underpinning Systems

May 2005

The logo for the Wolverhampton Learning Partnership. It features a stylized blue wave graphic on the left. To the right of the wave, the text "Wolverhampton" is in a large, bold font, and "Learning Partnership" is in a smaller font below it. The entire logo is set against an orange rectangular background.

Wolverhampton
Learning Partnership

INTRODUCTION

14-19 Education 'Underpinning Systems'

The transformation of 14-19 education across the city is designed to widen participation, improve choice and create pathways through to further and higher education and employment.

Success for all our 14-19 students depends on effective collaborative working. For reasons of history, specialism, facilities and staffing, not all students are able to access a curriculum ideal for their needs at their Learning Base (school or college). Collaboration between a range of learning providers thus ensures that individual students can participate in education and training appropriate to their interests and abilities. However, this has major implications for arrangements between the Student, Learning Base and other Learning Providers.

The Curriculum Framework and collaborative working is supported by a number of Underpinning Systems. These include Financial Guidelines to facilitate the buying and selling of provision, Partnership and Service Agreements and various protocols. The intention is to promote common understanding and maximise flexible student choice while safeguarding the interests of students, staff and institutions.

The purpose and structure of this manual

This manual pulls together core documents, protocols and guidelines drawn from a number of reliable and approved sources. These are proposed as the common basis for agreements and procedures. They might also be incorporated into the policies of individual institutions.

The manual is in two parts:

- Three 'core' documents that together provide the framework and fundamental principles for collaborative working;
- Further sections consisting of protocols addressing particular elements or issues. Sections contain checklists to help you review the robustness of your own arrangements. Source documents are referenced and Appendices offer extracts from 'official' documentation where it exists.

The numbering of pages and appendices is by section to enable easy updating of documents. These will be issued as necessary.

Acknowledgements

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Wolverhampton 14-19 Development Team

